

Daily Reading: History Hackers: Roman Rescue 4

This **video** focuses on the skill of identifying and explaining the meaning of a text through the choice of words and phrases. Children watch the video relating to Chapter 4. They may choose to answer the questions on their activity sheet, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer after the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



Chapter 4

During the Video



1. What sentence on this page tells the reader that Charlie has shining eyes? (p.25)

His eyes seemed to sparkle brighter than the various treasures.

2. At the bottom of the page, Tilda says, "But time travel isn't possible!" What other sentences on this page can you find which tell the reader that Tilda does not believe in time travel? (p.25)

Other sentences that show this are when it says, 'She refused to believe what the professor's note was claiming' and Tilda also says, "It can't be true."

3. 'Every sensible gene in Tilda's body resisted what she was about to say next. "Maybe they're keys to open something like a time door."

What do these sentences tell us about how Tilda was feeling? (p.27)

This tells us that Tilda's sense of logic tells her that the journal, genuine artefacts and time travel are unbelievable but, despite this, she is starting to believe there is truth in what she is seeing.

After the Video



4. How does Tilda react to what she has discovered in this chapter? Use a phrase from the book to explain your answer. (p.25)

Tilda reacts as if she can't believe what she is seeing. She is described as exhaling loudly and she slams the book shut.

5. 'When she bounced it on her palm, it jangled softly.'

Choose three phrases the author could have used instead of 'jangled softly' in this sentence. (p.27)

Example answer: Three phrases that the author could have used instead of 'jangled softly' are 'tinkled gently', 'jingled quietly' or 'clinked faintly'.

6. What does the word 'danced' tell us about how the coins moved? (p.28)

This tells us that the coins moved as elegantly and gracefully as a dancer across her hand.

7. Which character would you prefer to be: Tilda or Charlie? Explain your answer in as much detail as possible.

Example answers:

Charlie because he is optimistic and excitable. For example, he is the one who explores the attic and finds the trapdoor, and he picks up the musket to see if it's real.

Tilda because she is sensible and practical. She is clever and knowledgeable about history because she knows about what should be on the map and works out what it represents.

Deeper Reading



8. Find the sentence that starts, 'Charlie pointed...' Write down a sentence that explains what Charlie and Tilda might be thinking at this point. (p.27)

The children might have been thinking that the pouch must be missing because the professor, or someone else, had used it to travel back in time.

9. What ideas are we given about what might have happened to Professor Howe? (p.27)

We know that Professor Howe disappeared suddenly because he left unpaid bills behind. This may be linked to the missing bag from the Normans peg. It is possible that Professor Howe is trapped behind this door.

Related Activity



Each day, an activity related to the session will be provided. This activity asks children to think about alternatives and opposites for some common words. For a bigger challenge, children are asked to write some sentences using alternative words to 'said'. You do not need to print the sheets – children could complete the activity on paper. Example answers are included below.

Answers



Part A

Common Word	Synonym
small	tiny
loud	deafening
fast	rapid
old	ancient
scary	frightening
hot	scorching
walk	trot
dirty	filthy
buy	purchase
laugh	giggle
happy	merry

Part B

Common Word	Synonym
small	tiny
loud	quiet
fast	slow
old	young
scary	friendly
hot	cold
walk	run
dirty	clean
buy	sell
laugh	cry
happy	sad

Challenge Task

Example Answers:

“Look for the seventh book on the shelf,” Tilda ordered.

“Was Shakespeare the famous writer?” Charlie asked.

“I could be a detective!” shouted Tilda joyfully.

“These coins are real,” announced Tilda.

“I don’t understand what this means,” Charlie muttered.

Daily Reading: History Hackers: Roman Rescue 4

Aim: I can identify and explain how meaning is enhanced through choice of words and phrases.



This activity sheet relates to the **Daily Reading video** for Roman Rescue Chapter 4.

Chapter 4

During the Video



Watch the video, where you will hear Chapter 4 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. What sentence on this page tells the reader that Charlie has shining eyes? (p.25)

2. At the bottom of the page, Tilda says, "But time travel isn't possible!" What other sentences on this page can you find which tell the reader that Tilda does not believe in time travel? (p.25)

3. 'Every sensible gene in Tilda's body resisted what she was about to say next. "Maybe they're keys to open something like a time door.'"

What do these sentences tell us about how Tilda was feeling? (p.27)

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

4. How does Tilda react to what she has discovered in this chapter? Use a phrase from the book to explain your answer. (p.25)

5. 'When she bounced it on her palm, it jangled softly.'

Choose three phrases the author could have used instead of 'jangled softly' in this sentence. (p.27)

6. What does the word 'danced' tell us about how the coins moved? (p.28)

7. Which character would you prefer to be: Tilda or Charlie? Explain your answer in as much detail as possible.

Deeper Reading



8. Find the sentence that starts, 'Charlie pointed...' Write down a sentence that explains what Charlie and Tilda might be thinking at this point. (p.27)

9. What ideas are we given about what might have happened to Professor Howe? (p.27)

Related Activity



Complete the **Synonyms and Antonyms Activity Sheet**.

Synonyms and Antonyms

Part A

Using a thesaurus or online tool, think of a synonym for these common words. Synonyms are words that have a similar meaning to another word. An example has been done for you.

Common Word	Synonym
small	tiny
loud	
fast	
old	
scary	
hot	
walk	
dirty	
buy	
laugh	
happy	

Part B

An antonym is a word that means the opposite of another word. For example, 'hard' is an antonym for 'soft'. Use the words above to write an antonym for each one.

Common Word	Antonym
small	huge
loud	
fast	
old	
scary	
hot	
walk	
dirty	
buy	
laugh	
happy	

Challenge 

The word 'said' can sometimes be used too often. Make up and write down six direct speech sentences related to Chapter 4 using synonyms for 'said'.

E.g. "But time travel isn't possible," pleaded Tilda.
